Cambridge IGCSE™

HINDI AS A SECOND LANGUAGE	**0549/01**
Paper 1 Reading and Writing	**October/November 2024**
MARK SCHEME	
Maximum Mark: 60	

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2024 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

This document consists of **11** printed pages.

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Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptions for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer	Marks	Guidance
1	विमान	1	
2	(i) उसे एक छोटा विमान ख़रीदना था। (ii) मनपसंद विमान नहीं मिला/ मनलायक विकल्प नहीं मिला।	2	**Please reject:** यात्रा करनी थी
3	(i) वह एक इंजीनियर था (ii) निर्देश पुस्तिका और सोशल मीडिया/ऑन लाइन की सहायता से	2	**Please reject:**
4	विमान के हिस्सों को कंबल में लपेटा।	1	
5	दादा-दादीसे मिलने जाने के लिए चार घंटों की जगह 55 मिनट लगेंगे / आइल ऑफ वाइट की/ कोई भी हवाई यात्रा करने के लिए कम समय लगेगा।	1	मैच देखने जाने के लिए/यात्रा करने में 55 मिनट लगेंगे/अपने बनाए विमान से उड़ान भरने के लिए 55 मिनट लगेंगे।
6	रास्ते के ट्रैफिक से बचेगा	1	
7	C	1	
8	A	1	
9	B	1	
10	B	1	
11	D	1	
12	A	1	
13	C	1	
14	D	1	

Question	Answer	Marks	Guidance
15	B	**1**	
16	(i) महंगे स्क्रीन रीडर विद्यार्थियों को उपलब्ध नहीं/स्कूल मे लैपटॉप लेकर जाना पड़ता था क्योंकि स्कूल में एक ही कम्प्यूटर में स्क्रीन रीडर था। (ii) आजीविका के अवसर न मिल पाना (iii) दैनिक जीवन की ज़रूरत, ऑनलाइन बैंकिंग आदि में समस्या	**3**	स्कूल मे लैपटॉप लेकर जाना पड़ता था।
17	(i) छपे हुए शब्दों को कृत्रिम आवाज़ में बदलने वाला सोफ्टवेयर बनाना/दृष्टिबाधित लोगों के लिए कम्प्यूटर की पहुँच में सुधार/एन वी डी ए का विकास (ii) सबके लिए सुलभ/नि:शुल्क	**2**	
18	(i) 55 से अधिक भाषाओं में उपलब्ध (ii) 175 से अधिक देशों में उपयोग	**2**	
19	(i) इसके कम से कम 33 प्रतिशत निदेशक दृष्टिबाधित (ii) दृष्टिबाधित लोगों को दृष्टिसक्षम के समान शिक्षा और रोजगार के अवसर देना/ आत्मनिर्भर बनाना/ मशीनी आवाज़ में स्क्रीन पर पाठ को पढ़ना	**2**	नि:शुल्क है

Question	Answer	Marks	Guidance
20	**List of possible main points:** 1 दृष्टिबाधित लोगों के लिए शिक्षा, रोज़गार और दैनिक काम करने की समस्या 2 स्क्रीन रीडर महँगे, सबके लिए सुलभ नहीं 3 दृष्टिबाधित व्यक्ति शिक्षा और रोज़गार के लिए समान अधिकार से वंचित 4 दो दृष्टिबाधित व्यक्तियों द्वारा अपने अनुभव से प्रेरित होकर एक नया सॉफ्टवेयर बनाने का निश्चय 5 एक ऐसा स्क्रीन रीडर बनाने की योजना जो नि:शुल्क और सबके लिए सुलभ हो 6 स्क्रीन रीडर की विशेषता शब्द को मशीनी आवाज़ में पढ़ने में सक्षम 7 सफलता का प्रमाण 55 से अधिक भाषाओं में उपलब्ध और 175 से अधिक देशों में उपयोग 8 एक तिहाई निदेशक स्वयं दृष्टिबाधित 9 दृष्टिबाधित लोगों को शिक्षा के समान अवसर 10 रोज़गार के समान अवसर 11 दैनिक जीवन में आत्मनिर्भरता / आत्मविश्वास Award up to 10 marks, based on up to 4 marks for Content and up to 6 marks for being accurate and concise in your Language. **Content:** **4 marks** Makes 4 clear points that answer the question. **3 marks** Makes some clear points that answer the question. **2 marks** Makes one or two points relevant to the question	10	

Question	Answer	Marks	Guidance
20	**1 mark** Content has limited relevance to the question. **0 marks** No response worth of credit. **Language:** **6 marks** Very good attempt to use own words and to organise and sequence points cohesively. A concise summary. Wide range of vocabulary and grammatical structures, used accurately. Assured control of punctuation and spelling. **5 marks** Good attempt to use own words and to organise and sequence points cohesively. Good range of vocabulary and grammatical structures, used accurately. Good control of punctuation and spelling. **4 marks** Reasonable attempt to use own words and to organise and sequence points cohesively. A range of vocabulary and grammatical structures, used mostly accurately. Some inaccuracies of punctuation and spelling but these do not obscure meaning. **3 marks** Some reliance on language from the text, but with an attempt to organise and sequence points. Satisfactory use of language, although sometimes inaccuracies obscure the meaning. **2 marks** Mainly reliant on language from the text with no attempt to organise and sequence points cohesively. Inaccuracies of vocabulary, grammatical structures, punctuation and spelling make the meaning frequently unclear. **1 mark** Copying entirely from text with little or no use of own words. Multiple language inaccuracies. 0 marks No response worthy of credit.		

Question	Answer	Marks	Guidance
21	Award up to 3 marks for Content and up to 5 marks for the style and accuracy of Language. **Content:** Award 1 mark for covering each bullet point, up to a maximum 3 marks: 1 सड़कों की स्थिति 2 परिवहन के लिए ख़तरे 3 सुधार के सुझाव। **प्रश्न 20 और 21 के लिए परीक्षार्थी के अपने विचार** **Language (style and accuracy)** **5 marks** Uses a wide range of language including complex structures effectively. High level of accuracy, very good control of language. Consistently appropriate style and register. Uses well-constructed and linked paragraphs. **4 marks** Uses a range of structures appropriately. Attempts to use more ambitious language. Mostly accurate with a good control of language. Any errors do not impede meaning. Appropriate style and register. Uses reasonably well-constructed paragraphs with some linking words.	**8**	

Question	Answer	Marks	Guidance
21	**3 marks** Uses mainly simple structures and vocabulary. Sometimes attempts to use more ambitious language. Uses simple structures with a good degree of control. Inaccuracies occur when attempting more ambitious language. Meaning is generally clear. Some attempt to use appropriate style and register and to organise writing into paragraphs. **2 marks** Uses simple structures and vocabulary. Some degree of control. Meaning is sometimes in doubt. Style and register may be inconsistent or inappropriate. Limited or no use of paragraphs. **1 mark** Uses very simple structures and vocabulary. Lack of control of simple structures makes meaning mostly difficult to understand. Inappropriate style and register. No use of paragraphs. **0 marks** No response worthy of credit.		

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Question	Answer	Marks	Guidance
22	Award up to 8 marks for Content and up to 8 marks for the style and accuracy of Language. **Content: relevance and development of ideas** **Level 4 [7–8 marks]** Fulfils the task, with consistently appropriate register and a very good sense of purpose and audience. Ideas are well developed and communicated effectively, at appropriate length. Effectively organised and coherent. Consistently appropriate style and register. Uses well-constructed and linked paragraphs. **Level 3 [5–6 marks]** Fulfils the task, with appropriate register and a good sense of purpose and audience. Ideas are well developed at appropriate length. Well organised and coherent. Appropriate style and register. Uses reasonably well-constructed paragraphs with some linking words. **Level 2 [3–4 marks]** Fulfils the task reasonably well with mostly relevant points. The register may not be consistent. Demonstrates a reasonable sense of purpose and audience. Ideas are satisfactorily developed at appropriate length. Generally well organised and coherent. Some attempt to use appropriate style and register and to organise writing into paragraphs.	**16**	

Question	Answer	Marks	Guidance
22	**Level 1 [1–2 marks]** Limited engagement with the task with few relevant points. Inappropriate register and insufficient awareness of purpose and/or audience. There is some development of ideas, although in places this is incomplete and/or repetitive. Organisation may lack coherence. Style and register may be inconsistent or inappropriate. Limited or no use of paragraphs. **Level 0 [0 marks]** No response worthy of credit. **Language: style and accuracy** **Level 4 [7–8 marks]** Uses a range of language, including complex structures and less common words and phrases, effectively. High level of accuracy; excellent control throughout. Any errors are related to less common words and structures. **Level 3 [5–6 marks]** Uses a range of structures and words and phrases, generally appropriately. Mostly accurate with a good degree of control. There may be slight awkwardness when attempting to use more ambitious language. **Level 2 [3–4 marks]** Uses mainly simple structures and vocabulary. Demonstrates a reasonable degree of control. Grammatical errors occur when attempting more ambitious language. Meaning is generally clear. **Level 1 [1–2 marks]** Uses simple structures and vocabulary. Some lack of control of simple structures. Meaning is often obscured. **Level 0 [0 marks]** No response worthy of credit.		